Update: Access to Child Care in Utah

Child Care Access and Affordability Amendments Committee Bill

OFFICE OF LEGISLATIVE RESEARCH AND GENERAL COUNSEL

Economic Development and Workforce Services
Interim Committee

September 15, 2021



Stakeholder Engagement

Business community

Parents

City leaders

Child care providers

Early childhood development

experts

Office of Child Care (DWS)

Child Care Licensing (UDOH)

Utah Child Care Cooperative

Utah Women & Leadership Project

Private Child Care Association

Kem C. Gardner Institute

Salt Lake Chamber

United Way of Salt Lake

Voices for Utah Children

YWCA

Utah Association for the Education of Young Children

NCSL Early Childhood Fellows Program

Other interested stakeholders

Review of best practices from other states



What is the Problem?

Access to child care to meet the needs of all families

Utah is experiencing a significant gap between the need for child care and the capacity of Utah's child care system to meet that need.



Policy Focus Areas

- 1. Child care provider shortage
- 2. Workforce shortage
- 3. Access to child care for all families



Possible legislative solutions not currently being addressed through COVID-19 relief funding programs:



Regulatory Changes

- Ratios
- Review of administrative rules
- Alignment of state and local licensing regulations





Land Use Solutions

- Modify housing allocation requirements for CRAs
- Modify requirements for a Housing and Transit Reinvestment Zone





Role of Employers

Child care business cooperatives

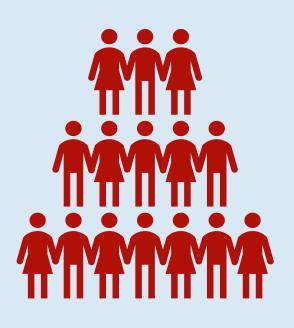




New Providers

- Start-up grant program for new child care providers
- Technical assistance for new child care providers (licensing, zoning, permitting, etc)
- Incentives for certified teachers to become providers





Workforce Shortage

- Apprenticeship program
- Early childhood education certificates
- TEACH Program





Family Choice

 Expand dependent exemption for 0-5 year olds



June/July/August September November May October Introduce topic Stakeholder Report & Select/Identify **Review draft** Open engagement committee proposed legislation committee bill solutions discussion **Staff research** file